

ABSTRACT

OF M. SC. KRZYSZTOF JASKÓLSKI DOCTORAL DESSERTATION
ON TOPIC:

THE INFLUENCE OF EDUCATION IN MILITARY CLASSES ON NATIONAL SECURITY SYSTEM

The outcome of the research presented in this dissertation was an attempt to answer the following question: *To what extent do education and upbringing in military classes influence national security?* Looking for the answer on the above-mentioned issue, the author analyzed literature and legal acts related to the role of education in the national security system. The author indicated the leading role of the country in creating education for safety and the tasks of government general administration and local administration as the guarantor of national security.

In order to determine the effectiveness of the quality of education and upbringing in military classes, the author used the factors adopted in John Hattie's innovative method. Hattie, in his research, had been looking for the answer to the issue of the measurements of the quality of education of schoolchildren. Multiannual research had allowed to determine the effectiveness for educational processes. In this dissertation, the author did research among both teachers and students. Moreover, the following factors were applied: aims, success criteria, feedback, conducting classes, self-study and environment.

The main part of this dissertation is based on survey research addressed to the students of military classes from secondary schools and upper secondary schools. Furthermore, the author conducted interviews and analyzed selected school documents related to the education in military classes. The results obtained enabled the author to evaluate the effectiveness of the quality of education adopted by particular schools. What is more, the author gained information about the needs of young generation being the element of the education process in the examined schools.

The results obtained allowed the author to present the proposition of the conception of the educational system adjusted to the needs of the country, society and an individual